**Writing and Communication Level 2**

**Goals:**

Students are skilled in written communication and expression, reading, critical thinking, oral expression, and visual expression.

**Expected Learning Outcomes:**

1. Through critical analysis, discussion, and writing, students demonstrate the ability to read carefully and express ideas effectively.

2. Students apply written, oral, and visual communication skills and conventions of academic discourse to the challenges of a specific discipline.

3. Students access and use information critically and analytically.

 ***Scoring Rubric:***

Assessment of GE Writing and Communication: Level 2 Courses

This scoring rubric is designed to help instructors and members of relevant committees assess how well students are meeting the ELOs as reflected in direct assessment methods. Students are not expected to have acquired all the knowledge, skills, and attitudes/perspectives listed under the various ELOs in order to complete the assignment satisfactorily. At a minimum, students are expected to meet Milestone 2.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Capstone(4) | Milestone (3) | Milestone(2) | Benchmark (1) |
| **(ELO 1)** **Through critical analysis, discussion, and writing, students demonstrate the ability to read carefully and express ideas effectively.** | Student expresses sophisticated ideas clearly and demonstrates a superior ability to read carefully. Student demonstrates these abilities through superior written communication, discussion, and critical analysis.  | Student effectively expresses their own ideas and shows ability to read critically through clear writing, group discussion, and critical analysis of material.  | Student is able to express some ideas clearly but shows room for improvement in critical analysis, discussion, and writing skills needed to express all ideas effectively.  | Student demonstrates limited ability to read carefully and does not express ideas effectively. Student demonstrates limited ability for critical analysis, effective writing, and clear discussion.  |
| **(ELO2)** **Students apply written, oral, and visual communication skills and conventions of academic discourse to the challenges of a specific discipline.** | Student uses superior communication skills and a clear understanding of the conventions of academic discourse to express original ideas concerning a specific discipline.  | Student uses effective communication skills and a clear understanding of the conventions academic discourse and applies these skills successfully to the challenges of a specific discipline.  | Student is able to use an understanding of conventions of academic discourse and basic communication skills and apply them to them to the challenge of a specific discipline. | Student demonstrates limited communication skills and understanding of conventions of academic discourse. Student is unsuccessful in applying their limited skills to a specific discipline.  |
| **(ELO 3)** **Students access and use information critically and analytically.** | Student uses highly credible and relevant sources and shows an ability for sophisticated analysis.  | Student accesses credible information and uses it critically. Analysis of the information shows a clear understanding of its content.  | Student is able to access useful information, but application of the information is not entirely useful and requires further analysis.  | Student accesses information from less credible sources and does not clearly analyze the sources.  |